



ACCESS AND PARTICIPATION STATEMENT

Introduction:

London School of Commerce & IT (LSCI) is committed to making higher education (HE) accessible to students from diverse background and expanding its academic provisions to meet varied interests and needs. This is achieved through the LSCI's strategic plan, student recruitment policy, student protection plan, equality and diversity policy, designated HE courses from different awarding organisations and IAG policy.

This statement ensures transparency and inclusiveness in our HE programmes, addressing the requirements of the Office for Students (OfS) regulatory framework (A2) and supporting diverse student groups.

We focus on recruiting students from the local community, which mainly consists of groups which are under-represented within higher education.

Our aim is to be an inclusive environment where individual differences are respected and where all staff and students have a fair opportunity to fulfil their potential.

Accessible pathways to HE are provided at levels 4, 5, and 6 including level 4 & 5 Diplomas and Degree programmes. Our academic provisions include:

- BA (Hons) in Business Management in partnership with Buckinghamshire New University
- BSc (Hons) in Health & Social Science in partnership with Buckinghamshire New University
- NCFE Level 4 Diploma: Cyber Security Engineer
- NCFE Level 4 Diploma: Data Analyst

More academic courses are being negotiated with UK universities and awarding organisations to increase access to HE courses for the local community.

The Senior Leadership Team (SLT) at LSCI monitors and ensures that our courses are accessible for wider community and recruited students have equal opportunity to participate in their learning journey with necessary support from LSCI team.

The following tables show our record of diverse student population in terms of gender and ethnicity:

LSCI student profile for past three years:

Gender Mix:

	2023-24	2024-25	2025-26
Male	54%	60%	65%
Female	46%	40%	35%

Ethnic Mix

	2023-24	2024-25	2025-26
BME	32%	37%	19%
White British/EU	56%	53%	79%
Others	12%	10%	2%

Strategically we use every opportunity to reflect on our student gender and demographic mix and ensure that our higher education courses continue to meet the needs and aspirations of our local community, maintain their very high quality and provide outstanding outcomes and opportunities for all our graduates.

We are committed to promoting Access through:

1. Regular collaboration with stakeholders to ensure clarity of all course information, advice and guidance, including that presented on the website.
2. To collaborate with stakeholders to ensure our HE provision remains current, relevant and meets employer and student needs and aspirations.
3. To maintain a personalised approach to providing IAG to individual applicants including ease of access to speaking to teachers.
4. To maintain clear, straightforward and free application processes.

We are committed to promoting Success and Progression through:

5. Meticulous internal analysis of student outcomes at regular stages upholding robust internal quality assurance processes.
6. Reporting student success and progression to our awarding organisations and regulators through internal and external quality assurance processes.
7. The maintenance of clear and accessible channels of communication between students, teachers and admin staff to ensure high levels of academic and pastoral support and guidance.
8. Upholding student voice and using feedback to ensure maintenance of quality of provision including innovative ways in which to support mature students who experience challenges to access teaching and learning.
9. To ensure that progression information, advice and guidance provided to students remains of a high quality.

Our ambition is to be a centre of higher education excellence that our immediate local community believe is accessible to them and they want to be part of.

LSCI is located at the eastern fringe of London in heart of London Borough of Tower Hamlets. Its unique location makes it accessible by local community comprising both BME, Asian and other ethnic minorities.

We are committed to:

1. Liaising with the local community to explore their specific educational needs and preferences and to identify any specific barriers to access education to inform our access and participation approaches.
2. Raising awareness of the college's HE courses within the local community by holding open events from time to time. These are informal opportunities for people to come along to college, no appointment needed to find out about the courses, the entry requirements, to look around the facilities, meet the teachers and have their questions answered.

Our commitment to supporting our students:

We recognise that for many people studying a HE course at undergraduate level can be daunting. So, the college has a range of established support strategies designed to protect students to enable them to achieve success and have a positive learning experience. We continually evaluate the quality and ease of access to these strategies principally through analysis of student voice feedback and outcomes for students.

We acknowledge that our undergraduates have different educational experiences, qualification types and work-place experiences so we invest time in preparing them individually for and supporting them through, their courses. We evaluate our course information and guidance materials to ensure they are clear, easily accessible and reflect our HE courses accurately, we continue to be committed to enrolling students with integrity.

To ensure that students have access to equipment required to succeed academically we loan students lap-tops for their face to face classes.

Our library has up to date text books for every course we offer. Our library officer provides support with groups and on a 1:1 basis in particular with study skills such as referencing and academic research.

References for employment and / or postgraduate training and study are provided timely.

The college's designated administrator provides students with support with student finance queries and other financial support needs.

Students can access confidential support from their Personal Tutors, and Well-being officer, who works closely with the tutors and provide guidance on a range of social queries such as health, housing or welfare.

The pass and progress records for previous three years:

BA (Hons) Business Management

	2023-24	2024-25	2025-26
Pass rate	82%	90%	Pending
Progress	73%	100%	Pending

BSc (Hons) Health & Social Science

	2023-24	2024-25	2025-26
Pass rate	87%	91%	pending
Progress	93%	100%	pending

The Access and Participation Statement reflect our holistic approach to ensure our courses remain accessible to all sections of British society with special focus on disadvantaged groups. It also describes how we monitor and ensure students are helped to engage and participate fully in their HE pursuits and achievement of their future goals.

This statement will be reviewed annually and an updated version will be re-published on LSCI website every year.

LSCI/Policies/2026
Access and Participation Plan
Effective from: May 2026 Review date: Dec 2027

Reviewed: May 2026
Dr Siddiqui